

Curriculum Vitae: Dr. Evropi Stefanidi

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Nationality: Greek

Languages: Greek (Mother Tongue), English (Professional Working Proficiency), German (Limited Working Proficiency), French (Limited Working Proficiency)



Academic Work Experience

RESEARCH INTERESTS

I am a researcher in Human–Computer Interaction (HCI) with a background in Computer Science. My work focuses on technologies that promote health, well-being, and empowerment across care ecologies, particularly for children, families, and caregivers. I combine system building with both qualitative and quantitative methods, using participatory design, field deployments, and in-situ studies to investigate real-world impact. My research advances personal and family informatics as well as collaborative and immersive systems, with a commitment to inclusive and socially responsible technology design.

RESEARCH POSITIONS

TU Wien, Austria

Postdoctoral Research in the Human-Computer Interaction Group led by Prof. Paweł W. Woźniak

Faculty of Informatics, Institute of Visual Computing and Human-Centered Technology
August 2024 – today

University of Bremen, Germany

PhD Candidate & Research Assistant in Human-Computer Interaction

Faculty of Mathematics and Computer Science
August 2020 – July 2024

RESEARCH VISITS & INTERNSHIPS

University of California, Irvine, USA

Research Stay at the STAR Lab of Prof. Gillian Hayes and PIE Lab of Prof. Daniel Epstein
Department of Informatics
February 2024 – March 2024

University of Geneva, Switzerland

Research Internship at the MIRALab of Prof. Nadia Magnenat Thalmann
Computer Science Department
February 2019 – February 2020

Institute of Computer Science, Foundation of Research and Technology - Hellas, Heraklion, Crete, Greece
Part-time Internship throughout undergraduate and graduate studies
2014 – 2020

Education

University of Bremen, Germany

Doctor of Engineering (Dr. Ing), with a focus on Human-Computer Interaction
PhD Thesis: “Designing for Diverse Needs: Technology-supported Well-being and Empowerment of Children and their Care Ecosystem”
Grade: summa cum laude
PhD Supervisors: Professors Johannes Schöning, Yvonne Rogers, Jasmin Niess
2020 – 2024

University of Crete, Greece

Postgraduate Specialization Diploma (Master) in Computer Science and Engineering
Exams grade: 9.5/10 (Distinction)
Master Thesis: “An Approach for the Authoring and Visualization of Crafts, using Human Motion, Virtual Humans, Machines and Tools”
Project grade: excellent; Presentation grade: excellent
Supervisor: Prof. George Papagiannakis
2018 – 2020

University of Crete, Greece

University Degree (Bachelor) in Computer Science and Engineering
Exams Grade 8.7/10 (Distinction)
Erasmus Exchange (WS 2016 – 2017), Technische Universität Berlin, Fakultät IV Elektrotechnik und Informatik
Bachelor Thesis: “Programming Intelligent Environments in Natural Language: An Extensible Interactive Approach”
Grade 9.5/10 (Distinction)
Supervisors: Professors Asterios Leonidis and Antony Savidis, Dr. Margherita Antona
2013 – 2018

Grants, Scholarships & Awards

GRANTS

2025 | SIGCHI Development Fund

Acquired \$2,484 for the project: "Building CHI Capacity in Central Europe: Summer School and Mentoring Workshop in Łódź", 31 August – 13 September 2025. Co-Applicant.

2024 | University of Bremen

Acquired \$5,000 from the Bremen International Doctoral Education Action (BremenIDEA) for the research stay at UC Irvine February – March 2024. Main Applicant.

2023 | SIGCHI Development Fund

Acquired \$10,000 for the project: "Spaces and Interfaces: A Summer School on HCI for Well-being", 28 – 30 June 2023. Co-Applicant.

AWARDS

2024 | "Consumer" award at the Universal Design Award 2024 <https://www.universal-design.org/moodgems>

2024 | "Potential" award at the Universal Design Award 2024 <https://www.universal-design.org/moodgems>

2024 | Best Paper Honorable Mention at ACM PACMHCI MobileHCI (top 5%)

2024 | Best Paper Honorable Mention at ACM IDC (top 5%)

2024 | Social Impact Award at ACM IDC

Special Recognitions for Outstanding Reviews

- 1 recognition for DIS 2025 Papers
- 2 recognitions for CHI 2025 Papers
- 2 recognitions for CHI 2024 Papers
- 1 recognition for CSCW 2023

SCHOLARSHIPS

2018 – 2020 | Institute of Computer Science - FORTH

Graduate Scholarship awarded by the Institute of Computer Science - FORTH for participation in group research projects. July 2018 – July 2020.

2014 – 2017 | University of Crete, Greece & Institute of Computer Science - FORTH

"Stelios Orphanoudakis" Distinguished Undergraduate Scholarships for excellent performance throughout my undergraduate studies at the Computer Science Department, University of Crete, awarded by the Institute of Computer Science – FORTH. October 2014 – June 2017.

Teaching

TU WIEN

WS 2025-26, SS 2025, WS 2024-25:

“Seminar Media and Human-Centered Computing” (Master) | 3 ECTS

Teaching and grading of a Master-level seminar where students produce a scoping review as their final paper, developing skills in research question formulation, literature search, and synthesis of peer-reviewed work.

WS 2025-26, SS 2025:

“Technology for People” (Bachelor) | 3 ECTS

A two-hour lecture on “Designing Technologies for Children and their Care Ecosystems: A Human-Computer Interaction Perspective” for students of all faculties of TU Wien.

SS 2025:

“Critical Design” (Master) | 3 ECTS

Jointly taught course at TU Wien. Students explored speculative approaches to future technologies through theory, practical design work, and discussion. Each project culminated in a physical prototype and a public exhibition (2025 theme: eerie and unsettling interactions with technology).

SS 2025:

“Free and Open Technologies” (Master) | 6 ECTS

Project-based course in groups. Led a group of 4 Master students who designed and implemented “Printorial”, an open-access interactive tutorial for 3D printing.

WS 2024-25:

“User Research Methods” (Master) | 3 ECTS

Qualitative Data Analysis (QDA) – Tutorial on using QDA Software.

COMPUTER SCIENCE DEPARTMENT, UNIVERSITY OF CRETE

During my Master studies, I served as teaching assistant in the following courses:

WS 2019-20, WS 2018-19:

“Modern Topics in Human-Computer Interaction” (Master) | 5 ECTS

Assignments and projects examination of over 50 students, final exam correction.

SS 2019:

“Human-Computer Confluence” (Master) | 5 ECTS

Assignments and projects examination of over 50 students, final exam correction.

SS 2018:

“Introduction to Human-Computer Interaction” (Bachelor & Master) | 5 ECTS

Assignments and projects examination of over 100 students, final exam correction.

Supervision & Mentoring

PHD STUDENT SUPERVISION

Ongoing | Meagan B. Loerakker: "Advancing the field of Personal Informatics: A Multi-Method Exploration". Co-supervision with Prof. Paweł W. Woźniak. Curriculum: Doctoral Program in Informatics, TU Wien, TU Wien.

Ongoing | Alexander G. Schmidt, "Rethinking Interactive and Immersive Media". Co-supervision with Prof. Paweł W. Woźniak. Curriculum: Doctoral Program in Informatics, TU Wien, TU Wien.

MASTER STUDENT SUPERVISION

2025 – today | MSc Thesis Supervision of Sonja Dorfbauer: "Designing an MR Application for Supporting Emotion Regulation" (working title), TU Wien.

2025 – today | MSc Thesis Supervision of Linda Ahmed: "Designing a social media plugin for supporting reflection during youth's online news consumption" (working title), TU Wien.

2023 – 2024 | MSc Thesis Supervision of Andy Augsten and Dustin Augsten: "Exploring the Impact of a Multiplayer VR Application on Emotions, Empathy and Reflection in the Context of Teenage Relationships", University of Bremen. Resulted in a VRST 2024 Full Paper.

2021 – 2022 | MSc Thesis Supervision of Daniel Tauritis: "Developing a VR tool to encourage playacting in neurodivergent children", University of Bremen. Resulted in an ACM IDC 2025 Late-breaking-Work paper.

BACHELOR STUDENT SUPERVISION

2025 – today | BSc Thesis Supervision of Markus Pichler: "Designing an emotion-tracking app to support screen-time reduction on social media" (working title), TU Wien.

2023 – 2024 | BSc Thesis Supervision of Daniel Fidel: "Understanding the impact of dark patterns in social media on adults with ADHD", University of Bremen. Resulted in an ACM CHI 2025 Full Paper.

2023 | Bachelor Thesis Supervision of Jonathan Wassmann: "Aid Bee - an assistance for children with ADHD", Hochschule Hannover. Resulted in an ACM IDC Full Paper in 2024 which received a Best Paper Honorable Mention and Social Impact Award and two Universal Design Awards.

2022 – 2023 | BSc Thesis Supervision of Anika Bork: "Designing Technologies for Children with Dyslexia: State of the Art and Future Prospects", University of Bremen.

ACADEMIC COMMITTEES

2025 | NTNU, Norway

Part of the PhD committee as the second “Opponent” in the PhD Defense Committee of Ibrahim El Shemy, Norwegian University of Science and Technology (NTNU).

Academic Service & Community Engagement

CONFERENCE ORGANIZATION & CHAIRING

2025 – 2026 | Student Volunteer Chair, CUI 2026

2025 – 2026 | Program Committee Member (Associate Chair), CHI 2026

2025 – 2026 | Publicity Chair, ACM SIGCHI EICS 2026

2025 | Session Chair, CSCW 2025

2024 – 2025 | Social Media & Publicity Chair, MUC 2025

2024 – 2025 | Program Committee (Associate Chair), MUM 2025 and 2024

2025 | 2023 | Program Committee (Associate Chair), Late Breaking Work CHI 2025

2025 | Publicity Chair, IS-EUD 2025

2025 | Session Chair, IDC 2025

2025 | Session Chair, CHI 2025

2024 | Sustainability Chair, MUM 2024

2024 – 2025 | Program Committee (Associate Chair), IDC 2025 and 2024

2023 | Program Committee (Associate Chair), Short Papers track MUC 2023

2023 | Program Committee (Associate Chair), Work in Progress track TEI 2023

2023 | Social Media & Communications Chair, MUM 2023

2023 | Session Chair, MobileHCI 2023

2023 | Student Volunteer Chair, MobileHCI 2023

REVIEWING DUTIES

CHI 2023, 2024, 2025

CHI PLAY 2020

CSCW 2022, 2023, 2024, 2026

DIS 2025

IDC 2020, 2022, 2024, 2025

IMWUT 2024

ISS 2025

MobileHCI 2024

MUC 2023, 2024

MUM 2024, 2025

NordiCHI 2024

TOCHI 2023

UIST 2025

Behaviour & Information Technology January 2024, May 2024, October 2024

Springer International Journal "Universal Access in the Information Society" November 2023, March 2024

STUDENT VOLUNTEERING

CHI 2025 (Yokohama, Japan) – Day Captain
CHI 2023 (Hamburg, Germany) – Received Special Recognition
CHI 2022 (New Orleans, LA, USA)
MUM 2023 (Vienna, Austria)
IDC 2023 (Chicago, IL, USA)
IDC 2022 (Braga, Portugal)

ACADEMIC EVENT & WORKSHOP ORGANIZATION

[September 2025 | Łódz University of Technology](#)

Co-organizer of a 2-week writing workshop and summer school at Łódz University of Technology leading up to the CHI 2026 deadline. Organized seminars and group activities for 19 local and external participants from Austria, Germany, the UK, Denmark, Norway, Poland.

[June 2025 | IDC 2025 Workshop](#)

Lead organizer of a workshop at IDC 2025 at Reykjavic, Iceland, entitled " Grasping Data Together: Interdisciplinary Agendas for Engaging Children and their Care Ecosystems with their Personal Data". Coordination of a team consisting of international members from Austria, Norway, Denmark, Scotland, and the USA.

[June 2025 | TU Wien](#)

Lead organizer of a joint lab day between the HCI and Artefact-Based Design Research Unit Groups of TU Wien.

[September 2024 | TU Wien](#)

Co-organizer of a 2-week writing workshop at TU Wien leading up to the CHI 2025 deadline. Organized seminars and group activities for over 15 local and external participants from Germany, Norway, Poland, and the USA.

[June 2023 | University of Bremen](#)

Co-organizer of the Summer School "Spaces and Interfaces" hosted at the University of Bremen 28-30 June 2023. Successfully applied and received ACM SIGCHI development fund for the organization of this event.

[March 2022 | University of Bremen](#)

On-site organization of the Workshop on Digital Well-being with University of Bremen, Germany, as well as UCLIC, UCL, UK and University of St. Gallen, Switzerland.

AUXILIARY ACTIVITIES & OUTREACH

2024 | Scott, A.E., Reicherts, L. and **Stefanidi, E.**, 2024. Doing CHI together: The benefits of a writing retreat for early-career HCI researchers. *Interactions*, 31(3), pp.8-9.

2020 – 2022 | Management of the HCI Bremen Instagram and co-managed Twitter account.

2020 | Arampatzis, D., Doulgeraki, M., Giannoulis, M., **Stefanidi, E.** and Patkos, T., 2020. An Educational Platform for Logic-based Reasoning. *ERCIM News*, 2020(120).

<https://ercim-news.ercim.eu/en120/special/an-educational-platform-for-logic-based-reasoning>

Invited Talks & Presentations

Upcoming: January 2025 | Humboldt Universität zu Berlin, "Working with Underrepresented Groups in HCI"

Upcoming: October 2025 | Research seminar at NTNU, Trondheim, Norway

February 2025 | LMU Munich Winter School, "Literature reviews: Doing it the Old-fashioned Way + AI"

September 2024 | University of St. Gallen, "How to Survive Your PhD", talk given during a writing retreat with 25 people from different Universities

February 2024 | LMU Munich Winter School, "Supporting Mental & Physical Health with Large Language Models (LLM's)"

June 2023 | University of Bremen Summer School, "Being Well as a Researcher"

June 2023 | University of Bremen, Empowering Digital Media seminars: "Literature Reviews in HCI"

Training & Professional Development

September 2024 | 2-day Seminar "Hochschuldidaktische Basisausbildung/Didactic Basics", TU Wien, Austria

June 2023 | Summer School on HCI for Well-being, University of Bremen, Germany

June 2022 | ACM Interaction Design & Children Conference Doctoral Consortium, Braga, Portugal

June 2022 | Summer School on Methods in HCI, Lodz, Poland

Previous and Current Cooperation Partners

UNIVERSITY COLLEGE LONDON (UCL), UNITED KINGDOM

I have an ongoing collaboration with Prof. Dr. Yvonne Rogers FRS, director of the UCL interaction center (UCLIC), who co-supervised my PhD. Together with her group and those of my other PhD supervisors (Prof. Johannes Schöning, University of St. Gallen, and Assoc. Prof. Jasmin Niess, University of Oslo), we co-organized multiple workshops, winter schools, and summer schools across London, Bremen, and St. Gallen, in the context of the German Excellence Chair program. These events fostered exchange between students and senior scholars, with participation from a wide international network. The collaboration continues through joint academic events and CHI writing retreats, where I work closely with her PhD students, both past and present.

UNIVERSITY OF ST. GALLEN, SWITZERLAND

I have a long-standing collaboration with my PhD supervisor, Prof. Johannes Schöning, and his HCI group at the University of St. Gallen. During my PhD, I regularly worked between St. Gallen, Bremen, and London, co-organizing events and writing retreats within the Excellence Chair program, strengthening cross-lab collaboration. In addition to academic events, my work with his HCI Group has resulted in publications at ACM CHI and IDC, and I have also supported his PhD students in their research.

UNIVERSITY OF BREMEN, GERMANY

As the host institution of my PhD, Bremen remains an active collaboration site. Together with members of the Excellence Chair program, I co-organized the "Spaces and Interfaces" Summer School in 2023 as well as several workshops. I continue to collaborate with researchers from the University of Bremen, including on joint publications.

UNIVERSITY OF OSLO, NORWAY

I collaborate with Assoc. Prof. Jasmin Niess on technologies for health, well-being, and inclusive design. Our joint work has led to multiple publications at ACM CHI, CSCW, IDC, and MobileHCI, combining participatory, inclusive, and critical approaches with empirical studies and mixed methods analysis. We continue to work together on projects exploring digital well-being and personal informatics, strengthening links between our groups and mentoring PhD students across institutions.

HOCHSCHULE HANNOVER, GERMANY

I collaborate with Prof. Gunnar Spellmeyer from the Faculty of Design and Media, focusing on student supervision and design-driven research. One of our joint projects, a Bachelor's thesis in Industrial and Product Design, resulted in a full paper at ACM IDC and went on to

receive an Honorable Mention, a Social Impact Award, and two Universal Design Awards. This collaboration has also sparked interest from funding bodies connected to Hochschule Hannover in further developing and implementing our prototypes, and we are exploring opportunities to pursue this in the coming year.

TU ŁÓDŹ, POLAND

My cooperation with the Human-Centered Computing research group at the Faculty of Electrical, Electronic, Computer and Control Engineering TU Łódź includes co-organizing summer writing schools and collaborating on various projects. In particular, our joint work focuses on interactive technologies that integrate 3D printing, tangible interfaces, and wearable technologies, with both past and ongoing projects published at venues such as ACM IDC.

UNIVERSITY OF IOWA, IA, USA

I have established a fruitful collaboration with Asst. Prof. Lucas M. Silva, which began during my research stay at UCI and now spans several joint projects. Together, we focus on technologies for family well-being and care ecosystems, rethinking family-centered design and translating technological approaches into care ecology-aware ones. Our activities include upcoming joint publications and the co-organization of a workshop at ACM IDC 2025.

UNIVERSITY OF CALIFORNIA, IRVINE, CA, USA

During my research stay (Feb–Mar 2024) at the STAR Lab (Prof. Gillian Hayes) and PIE Lab (Prof. Daniel Epstein), I collaborated with then-PhD student Lucas M. Silva on technologies for ADHD families. This visit also fostered ties with other UCI PhD students, one of whom later joined our CHI writing retreat at TU Wien in 2024. The collaboration has since expanded into joint publications with colleagues from UCI and the University of Iowa, reflecting the international reach of this network.

ICS – FORTH, CRETE, GREECE

I continue my collaboration with the Institute of Computer Science, Foundation of Research and Technology Hellas, with colleagues specializing in User Experience Design and Ambient Intelligent Systems. We have co-authored publications at venues such as ACM IDC 2021 and CSCW 2025, showing how this long-standing collaboration remains active.

Academic References

Yvonne Rogers FRS, Professor, UCL, United Kingdom
y.rogers@ucl.ac.uk

Johannes Schöning, Professor, University of St. Gallen, Switzerland
johannes.schoening@unisg.ch

Paweł W. Woźniak, Professor, TU Wien, Austria
pawel.wozniak@tuwien.ac.at

Jasmin Niess, Associate Professor, University of Oslo, Norway
jasminni@ifi.uio.no

List of Publications

ORCID: <https://orcid.org/0000-0001-5547-6426>

Google Scholar profile: <https://scholar.google.gr/citations?hl=en&user=7vqarzkAAAAJ>

In the list below, my name appears in **bold**. My research is primarily published in Human-Computer Interaction (HCI). Publications are grouped into (A) peer-reviewed full papers and journal articles, and (B) shorter or early-stage contributions such as work-in-progress and posters, and workshop papers. High-impact contributions in this field are often disseminated through peer-reviewed conferences such as CHI, which are regarded as equally or more prestigious than journals due to their rigorous double-blind review processes.

(A) FULL PAPER AND JOURNAL PUBLICATIONS

1.  Loerakker, M. B., **Stefanidi, E.**, Niess, J., Mildner, T., and Woźniak, P.W., 2025. 'Give and Take': Perceptions of a Conversational Coach Agent in Fitness Trackers. Proceedings of the ACM on Human-Computer Interaction, 9(MHCI), pp.1-36. <https://doi.org/10.1145/3743718>
2. **Stefanidi, E.**, Wagener, N., Chatzakis, I., Woźniak, P.W., Ntoa, S., Margetis, G., Rogers, Y. and Niess, J., 2025. Supporting Communication and Well-being with a Multi-Stakeholder Mobile App: Lessons Learned from a Field Study with ADHD Children and their Caregivers. Proceedings of the ACM on Human-Computer Interaction, 9(2), pp.1-37. <https://doi.org/10.1145/3711075>
3. Mildner, T., Fidel, D., **Stefanidi, E.**, Woźniak, P.W., Malaka, R. and Niess, J., 2025, April. A Comparative Study of How People With and Without ADHD Recognise and Avoid Dark Patterns on Social Media. In Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems (pp. 1-17). <https://doi.org/10.1145/3706598.3713776>
4. **Stefanidi, E.**, Wagener, N., Augsten, D., Augsten, A., Reicherts, L., Woźniak, P.W., Schöning, J., Rogers, Y. and Niess, J., 2024, October. TeenWorlds: Supporting Emotional Expression for Teenagers with their Parents and Peers through a Collaborative VR Experience. In Proceedings of the 30th ACM Symposium on Virtual Reality Software and Technology (pp. 1-14). <https://doi.org/10.1145/3641825.3687754>
5.  Scott, A.E., Reicherts, L., Purohit, A.K., Hossain, E., **Stefanidi, E.**, Wagener, N., Schöning, J., Rogers, Y. and Holzer, A., 2024. DIY Digital Interventions: Behaviour Change with Trigger-Action Programming. Proceedings of the ACM on Human-Computer Interaction, 8(PACMHCI), pp.1-28. <https://doi.org/10.1145/3676497> Honorable Mention | top 5%
6.  **Stefanidi, E.**, Wassmann, Jonathan L. B., Woźniak, P.W., Spellmeyer, Gunnar, Rogers, Y. and Niess, J., 2024, June. MoodGems: Designing for the Well-being of Children with ADHD and their Families at Home. In Proceedings of the 23rd Annual ACM Interaction Design and Children Conference (pp. 480-494). <https://doi.org/10.1145/3628516.3655795>

Honorable Mention | top 5% & Social Impact Award

7. Kaltenhauser, A., **Stefanidi, E.** and Schöning, J., 2024. Playing with Perspectives and Unveiling the Autoethnographic Kaleidoscope in HCI—A Literature Review of Autoethnographies. In Proceedings of the 2024 CHI Conference on Human Factors in Computing Systems (pp. 1-20). <https://doi.org/10.1145/3613904.3642355>
8. **Stefanidi, E.**, Dominiak, J., Bentvelzen, M., Woźniak, P.W., Schöning, J., Rogers, Y. and Niess, J., 2023, June. MagiBricks: Fostering Intergenerational Connectedness in Distributed Play with Smart Toy Bricks. In Proceedings of the 22nd Annual ACM Interaction Design and Children Conference (pp. 239-252). <https://doi.org/10.1145/3585088.3589390>
9. **Stefanidi, E.**, Bentvelzen, M., Woźniak, P.W., Kosch, T., Woźniak, M.P., Mildner, T., Schneegass, S., Müller, H. and Niess, J., 2023, April. Literature Reviews in HCI: A Review of Reviews. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (pp. 1-24). <https://doi.org/10.1145/3544548.3581332>
10. Wagener, N., Reicherts, L., Zargham, N., Bartłomiejczyk, N., Scott, A.E., Wang, K., Bentvelzen, M., **Stefanidi, E.**, Mildner, T., Rogers, Y. and Niess, J., 2023, April. SelVReflect: A Guided VR Experience Fostering Reflection on Personal Challenges. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (pp. 1-17). <https://doi.org/10.1145/3544548.3580763>
11. **Stefanidi, E.**, Schöning, J., Rogers, Y. and Niess, J., 2023, April. Children with ADHD and their Care Ecosystem: Designing Beyond Symptoms. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (pp. 1-17). <https://doi.org/10.1145/3544548.3581216>
12. Bentvelzen, M., Woźniak, P.W., Herbes, P.S., **Stefanidi, E.** and Niess, J., 2022. Revisiting Reflection in HCI: Four Design Resources for Technologies that Support Reflection. In Proceedings of the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies, 6(1), (pp.1-27). <https://doi.org/10.1145/3517233>
13. **Stefanidi, E.**, Schöning, J., Feger, S.S., Marshall, P., Rogers, Y. and Niess, J., 2022, June. Designing for care ecosystems: a literature review of technologies for children with ADHD. In Proceedings of the 21st Annual ACM Interaction Design and Children Conference (pp. 13-25). <https://doi.org/10.1145/3501712.3529746>
14. Stefanidi, E., Partarakis, N., Zabulis, X., Adami, I., Ntoa, S. and Papagiannakis, G., 2022. Transferring traditional crafts from the physical to the virtual world: An authoring and visualization method and platform. ACM Journal on Computing and Cultural Heritage (JOCCH), 15(2), pp.1-24. <https://doi.org/10.1145/3484397>
15. **Stefanidi, E.**, Korozi, M., Leonidis, A., Arampatzis, D., Antona, M. and Papagiannakis, G., 2021, June. When children program intelligent environments: Lessons learned from a serious AR game. In Proceedings of the 20th Annual ACM Interaction Design and Children Conference (pp. 375-386). <https://doi.org/10.1145/3459990.3462463>
16. Diethei, D., Niess, J., Stellmacher, C., **Stefanidi, E.** and Schöning, J., 2021, May. Sharing heartbeats: motivations of citizen scientists in times of crises. In Proceedings of the 2021

CHI Conference on Human Factors in Computing Systems (pp. 1-15).
<https://doi.org/10.1145/3411764.3445665>

17. Partarakis, N., Patsiouras, N., Evdemon, T., Doulgeraki, P., Karuzaki, E., **Stefanidi, E.**, Ntoa, S., Meghini, C., Kaplanidi, D., Fasoula, M. and Zabulis, X., 2021. Enhancing the Educational Value of Tangible and Intangible Dimensions of Traditional Crafts Through Role-Play Gaming. In: Brooks, A., Brooks, E.I., Jonathan, D. (eds) Interactivity and Game Creation. ArtsIT 2020. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 367. Springer, Cham. https://doi.org/10.1007/978-3-030-73426-8_14
18. Zabulis, X., Meghini, C., Partarakis, N., Beisswenger, C., Dubois, A., Fasoula, M., Nitti, V., Ntoa, S., Adami, I., Chatziantoniou, A., Bartalesi, V., Metilli, D., Stivaktakis, N., Patsiouras, N., Doulgeraki, P., Karuzaki, E., **Stefanidi, E.**, Qammaz, A., Kaplanidi, D., Neumann-Janßen, I., Denter, U., Hauser, H., Petraki, A., Stivaktakis, I., Mantinaki, E., Rigaki, A., Galanakis, G., 2020. Representation and preservation of Heritage Crafts. Sustainability, 12(4), p.1461. <https://doi.org/10.3390/su12041461>
19. **Stefanidi, E.**, Partarakis, N., Zabulis, X. and Papagiannakis, G., 2020, November. An approach for the visualization of crafts and machine usage in virtual environments. In Proceedings of the 13th International Conference on Advances in Computer-Human Interactions, (pp. 21-25).
20. Leonidis, A., Korozi, M., Kouroumalis, V., Poutouris, E., **Stefanidi, E.**, Arampatzis, D., Sykianaki, E., Anyfantis, N., Kalligiannakis, E., Nicodemou, V.C. and Stefanidi, Z., 2019. Ambient intelligence in the living room. Sensors, 19(22), p.5011. <https://doi.org/10.3390/s19225011>
21. **Stefanidi, E.**, Arampatzis, D., Leonidis, A. and Papagiannakis, G., 2019. BrickIAyeR: A platform for building rules for Aml environments in AR. In: Gavrilova, M., Chang, J., Thalmann, N., Hitzer, E., Ishikawa, H. (eds) Advances in Computer Graphics. CGI 2019. Lecture Notes in Computer Science, vol 11542. Springer, Cham. https://doi.org/10.1007/978-3-030-22514-8_39
22. Zabulis, X., Meghini, C., Partarakis, N., Kaplanidi, D., Doulgeraki, P., Karuzaki, E., **Stefanidi, E.**, Evdemon, T., Metilli, D., Bartalesi, V., Fasoula, M., Tasiopoulou, E., Beisswenger, C., 2019. What is needed to digitise knowledge on Heritage Crafts? MEMORIAMEDIA Review, 4(1), pp.1-25.
23. **Stefanidi, E.**, Foukarakis, M., Arampatzis, D., Korozi, M., Leonidis, A. & Antona, M., 2019. ParlAml: A Multimodal Approach for Programming Intelligent Environments. Technologies, 7(1), p.11. <https://doi.org/10.3390/technologies7010011>
24. Arampatzis, D., Doulgeraki, M., Giannoulis, M., **Stefanidi, E.** and Patkos, T., 2019, May. EduBAI: An Educational Platform for Logic-Based Reasoning. In: MacIntyre, J., Maglogiannis, I., Iliadis, L., Pimenidis, E. (eds) Artificial Intelligence Applications and Innovations. AIAI 2019. IFIP Advances in Information and Communication Technology, vol 559. Springer, Cham. https://doi.org/10.1007/978-3-030-19823-7_39

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